

PROGRAMME PROJECT REPORT

MA (Women's Studies)

Abstract

This PPR presents a brief overview of relevance and content of new programme in MA-Women Studies

**Directorate of Distance Education
Kurukshetra University Kurukshetra**

Contents of PPR of MA-Women's Studies

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ABOUT DIRECTORATE OF DISTANCE EDUCATION

Kurukshetra University started its Distance Education programmes way back in 1976 by establishing Directorate of Correspondence Courses to provide opportunities for aspirational masses not able to be part of regular education. It began its journey in 1976 with 394 students in Pre-university and First year of BA Programme with limited courses. BA Programme was rolled out in phased manner and by 1979-80 session the number of students has gone upto to 2000 which further escalated to 4200 in 1985-86. Currently it enrolls approx 15,000 students.

The modest beginnings led to expansion of DDE with the opening of more programmes and higher enrollment of learners. During this journey of 46 years it has evolved to match the changing needs of its learners by transiting from distance education to more interactive Online & Distance Learning (ODL) and Online Education.

The activities of distance education are multifaceted to include admissions, providing study material, conducting personal contact classes, counselling students, examinations and final certifications. These activities get supported from different offices and departments of the university for seamless learner experiences. DDE has been able to manage external challenges effectively and specially during COVID-19, it engaged its learners online through live lectures for Personal Contact Programmes (PCP) and conducted online proctored examinations as per demand of the situation.

The hallmarks of DDE achievements are the high number of learners on its platform for 40 ODL programmes, ability to provide expert faculty members for PCP/counselling and integration of its programmes with the regular ones on campus. It is making constant endeavours to upgrade its resources and delivery and has started Online vertical with four programmes in June 2022 wherein it was able to get learners from African countries through Ministry of External Affairs (MEA). It is aspiring to strengthen and expanded its online bucket from the July 2023 session with 15 additional programmes.

The coming times provide ample avenues to DDE to touch the base with more learners particularly the scope provided by NEP 2020 for online education. The future plans of DDE include devising programmes with industry integration, internationalization and global pathways.

PROGRAMME MISSION AND OBJECTIVES

The mission of the MA (Women's Studies) programme is to spread knowledge of Gender Issues among learners for an understanding of societal dynamics in the Industrial age 4.0. This mission aligns with the mission of DDE and Kurukshetra University.

The mission of DDE is;

To evolve a seamless system of higher distance education for sustainable Life-Long learning and upgradation of knowledge and skills by use of innovative approaches. Directorate of Distance Education, Kurukshetra University, Kurukshetra is an institution with a difference. It provides quality education with an aim to create bright thinking minds who can live up to the motto of our university which is "Perform Actions while Steadfasting in the State of Yoga". With the vision of providing accessible, affordable and quality education to learners

and the mission of Kurukshetra university is;

To prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society.

Programme Objectives

Programme has specific objectives as per its outcomes to ensure effectiveness of the programme as follows.

PROGRAMME OUTCOMES (POs):-

PO 1 KNOWLEDGE :- Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.

PO 2 PROBLEM SOLVING:-Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.

PO 3 CRITICAL THINKING:-Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.

PO 4 SCIENTIFIC ENQUIRY: - Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.

PO 5 USAGE OF ANALYTICAL TOOLS:-Develop the ability to apply appropriate quantitative/qualitative techniques used in social science disciplines along with ICT, softwares etc.

PO 6 SPECIALIZATION AND EMPLOYABILITY: - Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.

PO 7 INTERDISCIPLINARY KNOWLEDGE & ADAPTATION: Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.

PO 8 SELF DIRECTED LEARNING: - Develop the ability to work independently as well as effectively in the changing environment.

PO 9 ETHICS: Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.

PO 10 LEADERSHIP: - Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.

PO 11 COMMUNICATION: Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.

PO 12 PROJECT MANAGEMENT: - Use investigative skills necessary for conducting disciplinary- projects/ research documents/ term papers etc.

NATURE OF PERSPECTIVE TARGET GROUP

The identified perspective groups are;

- Young students interested to work for Society in the Government and NGO
- Professionals working in Government and NGO's
- Learners looking for upgradation of skills and knowledge
- Teachers and Non teaching staff of the university's
- International Students

APPROPRIATENESS OF THE PROGRAMME TO ACQUIRE SKILLS AND COMPETENCE

The programme has been conceived in a way to integrate best of the inputs and allow the opportunity to the learner explore the subject and apply it with in depth understanding. The courses being offered are comprehensive and the study material to be made available will ensure adequate coverage.

INSTRUCTIONAL DESIGN

Instructional design in ODL programme includes use of Self Learning Material by the student that is made available by the DDE in easy and user friendly format. This is further supported by the Open source Resources shared with the students. Personal contact Programme is organized for face to face interaction with the teacher for lectures, doubt clearance and counselling.

PROCEDURE FOR ADMISSIONS, CURRICULUM TRANSACTION AND EVALUATION

Admissions to this programme are made online through its website www.ddekuk.ac.in. All admissions are made using University Management System for seamless experience of the student based on eligibility of the student for the said programme.

The curriculum transaction is done through Self Learning Material, Open Resources and PCP classes. DDE has developed a system for execution of formative/ Internal assessment/evaluation for every programme through the offices of different programme coordinators. The standard operating procedure employed for continuous (internal) assessment is to evaluate learner for 30% weightage in each theory paper and the evaluation for the same is done after PCP through an exam prior to final exam. Evaluation is done as prescribed in curriculum of respective courses.

An external exam for 70 per cent weight is conducted during end term examination at the end of semester. Result is prepared based on the internal and external exams and same is shown in the marks card too.

REQUIREMENT OF LABORATORY SUPPORT AND LIBRARY RESOURCES

There is no requirement of Laboratory support however library support is available in DDE round the year.

COST ESTIMATE OF PROGRAMME AND PROVISIONS

DDE has central budget that provides sufficient resources for the development of new programmes for meeting the investment on study material, conduct of examinations and PCP classes.

QUALITY ASSURANCE MECHANISM AND EXPECTED PROGRAMME OUTCOMES

DDE has implemented latest syllabi in force in the teaching dept of the university that is LOCF-CBCS based with well defined PO, PSO and CO that ensures quality as is evident from the scheme of examination and credit framework. Apart from this the CIQA of DDE looks into the quality of delivery. The administrative department of the DDE controls quality of publishing and dispatch of study material.

The general guiding principles of the DDE act as benchmarks of quality.

1. **Academic Rigour:** DDE ensures that its distance education programs are on par with the quality and rigor of the regular on-campus courses offered by the university and learning levels of students are same.
2. **Accessibility and Flexibility:** DDE provides accessible and flexible learning options, allowing individuals to pursue higher education irrespective of limitations of time and place. The online programmes provide more flexible options to learners.
3. **Comprehensive programmes bucket:** The Directorate offers a wide range of courses and programs across various disciplines. From undergraduate to postgraduate levels, it offers programs in fields such as arts, commerce, science, management, and professional courses in new age areas.
4. **Expert Faculty:** The Directorate on boards expert faculty on board for content writing and delivery that ensures quality instruction and guidance for the students.
5. **Learning Resources and Study Materials:** The Directorate follows comprehensive and quality study material be it Self Learning Material, e- lessons, recorded video lectures, live lectures, personal contact programmes etc. The objective is to facilitate self-paced learning and comprehension.
6. **Student Support Services:** The Directorate places a strong emphasis on student support services. It offers round the year inquiry, counselling and guidance through its faculty and staff. Every possible effort is made to create a seamless learning journey for the learners of DDE.
7. **Comprehensive evaluation and Robust Examination System:** The Directorate has a robust examination system for its distance education programs at par with regular programmes. The blend of formative and summative assessment allows learners to test their learning throughout the programmes of study.
8. **Quality Enhancement:** The Directorate is committed to continuous quality enhancement of its distance education programs. Its Centre for Quality Assurance (CIQA) reviews and updates the curriculum, study materials, and instructional methods to align with the evolving requirements.

9. Technological Integration: The Directorate embraces technology as an integral part of its distance education programs. It uses a Digital Management System (DMS) for its in house operations. It makes use of online platforms, digital resources, and e-learning tools to provide students with access to immersive learning resources.
10. Recognition and Accreditation: The Directorate of Distance Education at Kurukshetra University holds recognition and accreditation from relevant bodies such as AICTE, NCTE and DEB.

CREDIT FRAMEWORK AND SCHEME OF EXAMINATION OF MA (Women's Studies) (CHOICE BASED CREDIT SYSTEM)

The M.A. Examination in Women's Studies has been divided into four Semesters spread over two years. Every student has to pass 84 Credits (80 Compulsory Credits and 4 Credits – 2 in Semester-II and 2 in Semester-III from Optional Elective Papers from other Department) as necessary to earn the degree under the new scheme i.e. Choice Based Credit System. In each semester 20 Compulsory Credits shall be offered to the students. In addition to this One Optional Elective Paper from other Department of 2 Credits each in Semester-II & III are required to earn the Master Degree in Women's Studies

Maximum Marks per Course - 100 Marks.

Distribution of Summative and Formative Assessment for each theory course

Summative assessment 70 Marks

Formative assessment - 30 Marks

Scheme of examination of the Programme alongwith POs, PSOs

The details of CO's are available on university website at the link- <https://new.kuk.ac.in/wp-content/uploads/2023/04/M.A.-Women-StudiesWSRC.pdf>

Semester Plan .

The M.A. Women's Studies has been divided into four Semesters spread over two years. Every student has to pass in 84 Credits (48 Compulsory + 32 Optional Credits and 4 Credits- 2 in Semester II and 2 in Semester III from Optional Elective Paper from Other Department) out of 148 Credits as necessary to earn the degree under the new scheme. In 1st & 2nd semesters, 12 Compulsory Credits from Compulsory Papers and 8 Optional Credits from Optional Papers shall be offered to the students, whereas in 3rd & 4th semesters 8 Compulsory Credits from Compulsory Papers and 12 Optional Credits from Optional Papers shall be offered to the students. In addition to this One Optional Elective Paper from Other Department of 2 Credits each in Semester II & III are required to earn the Master Degree in Women's Studies.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

The specific outcomes of MA-Women's Studies are;

PSO 1: Understand basic concepts and key issues of Women's Studies with its theoretical roots.

PSO 2: Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.

PSO 3: Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.

PSO 4: Translate theoretical knowledge of concepts and issues of Women's Studies into practice.