

**Two Days National Seminar**  
**on**  
**Convergence of Regular, Online & ODL Modes and Technology**  
**Integration in Higher Education**  
**(March 6-7, 2025 - Hybrid Mode)**



**Organised by**  
**Centre For Distance and Online Education**  
**Kurukshetra University, Kurukshetra**  
**(Accredited A++ by NAAC)**



**Sponsored by**  
**Indian Council of Social Science Research**  
**North Western Regional Centre, Chandigarh**

## About the Seminar

The technological advancements in the past few decades have led to revolutionary changes in the various fields of life improving the living standards of millions of people across the globe. These technological interventions in India are opening a world of opportunities for its citizens specially for the huge young population who are looking for right education, right jobs, and superior quality of life. Education is the beginning of the cycle of prosperity and National Education Policy (NEP) 2020 clearly brings out the expectations and challenges of education in India. It states that education shall be holistic with focus on maximization of learner's potential as a proud citizen and contribute to the development global citizens. The ambitious but much desirable goals of this policy can be achieved only by maximizing the reach, penetration, and impact of education. This is possible only by continuously upgrading the approach to education in India that traditionally had regular education as a dependable model of teaching-learning often supported by the Open and distance Education (ODL). Both the models evolved and expanded with time, but times were changing too fast and fresh perspective was needed. NEP 2020 offered a new direction and a completely new frame of student centric, lifelong learning. It unsettled the old, fixed format of education by encouraging the use of technology in education. This seminar aims to deliberate on the contribution of advanced technology in learning and to reflect upon further potential to facilitate lifelong education. The theme of the seminar '*Convergence of Regular, Online & ODL Modes & Technology Integration in Higher Education*' will focus of different sub-themes to gain an insight into the evolving role of educational technologies and the ways forward.

The excitement around Open and Online education post COVID 19 is a reflection of its huge possibilities for learning opportunities. For many decades, Open and Distance Learning (ODL) has been providing cost effective and flexible educational opportunities to the masses, but the advent of Online Education has been a game changer. It is dismantling existing models of education and is better aligned to the needs and expectations of millennials and alpha generations of Industrial age 4.0. It blends finely with the ideas of NEP 2020 such as lifelong learning, dual degrees and learner centric education.

ODL and Online education heavily depends on educational technologies to deliver the best in class learning opportunities that include flexibility, immersive experiences, continuous assessment, customized counselling, employment relevant learning and personal development. The pace of development of technologies is very fast and this seminar is planned for idea exchanges for the same in the context of convergence of different modes of education. The academic contributions and expert industry inputs are expected to suggest policy measures and practical guidelines to carry forward this convergence effectively.

## About the University

The Kurukshetra University, a distinguished educational institution accredited with A++ Grade by the National Assessment and Accreditation Council (NAAC), is known for its academic excellence, diverse range of programs, and outstanding contribution to higher education. Since its inception in 1956, the university has grown remarkably well, becoming a beacon of knowledge, and learning while fulfilling the educational needs of large number of students. Spread over 473 acres on the western bank of the historical Brahm-Sarovar, the university embodies the spirit of knowledge providing a conducive environment for learning, recreation,

and personal growth. Kurukshetra University is the first university in the country to implement NEP-2020 based education on its campus and in affiliated colleges. It is among the early leaders in Distance Education and has taken a leap forward by starting Online Education through its Centre for Distance and Online Education.

The University constitutes a vibrant campus life with a wide range of world class infrastructural facilities for students including smart classrooms, lecture theatres, Wi-Fi access, 24-hour library, laboratories, centre for training, internships & employment, health centre and dispensary, computer centre, different centres of excellence under RUSA, hostel accommodations, swimming pool, cafeterias, on campus market, postal and banking facilities amidst the serene surroundings.

Kurukshetra University, with its rich history, varied academic programmes, and its commitment towards academic excellence, research and holistic development of students continues to evolve and expand, remaining dedicated to its mission of providing quality education, and contributing to the intellectual and cultural growth of society. With its strong foundation and vision for the future, Kurukshetra University is poised to continue its legacy of excellence for generations to come.

### **About Centre for Distance and Online Education**

Centre for Distance and Online Education (CDOE), Kurukshetra University, Kurukshetra is an institution with a difference. It provides quality education with an aim to create bright thinking minds who can live up to the motto of our university, which is “Perform Actions while Steadfasting in the State of Yoga.” CDOE was established in 1976 to provide an opportunity of higher education to a larger segment of the society in the physically distant mode. The CDOE has a legacy of providing relevant education in conformation with contemporary. In July 2025 session, it is offering 39 traditional and professional programmes through ODL mode at UG and PG, Diploma and Certificate levels and 19 programmes in Online mode. Its online programmes are in the areas of management, computer science, AI, ML, blockchain and languages.

CDOE facilitates students’ interface through its website [www.ddekuk.ac.in](http://www.ddekuk.ac.in) and is well equipped with library, spacious lecture halls, common-rooms, teacher-rooms etc. for meeting the requirements of its learners. CDOE has been well recognized for its initiatives by CSR to get Top Institute Award continuously for past many years and in 2024, it also received ‘Make India Employable’ Award from Make India Employable for its support for creation of employability through education.

### **Call for Papers**

Academicians, researchers, professionals, and industry experts are invited to send their abstracts and full papers based on the following broad themes and sub-themes:

#### **Key Themes and Sub-Themes of the Seminar**

- 1. Online Education – Challenges and Opportunities:** Converging online education with regular and ODL education, Advancements in Online Education, Practical learning and skilling through online education, Content and Context for Online Education, Social, Technical and Infrastructural issues in Online Education, Effectiveness of offline vs. online evaluation methods, Teaching-learning and examination reforms for online education; Role and qualities of virtual facilitator,

Strategies and methods for effective teaching-learning experience, Emotional intelligence in virtual environment, Cyber security measures in virtual classroom.

2. **Integration of Technology in ODL:** Role of ICT in Distance and Open Learning, Using immersive technologies, Making personal contact regular and effective using technologies; Learning Management System: Advancements in LMS, LMS as an integrated tool of education using convergent technologies, Social and technical Challenges in adoption of LMS in urban/rural areas.
3. **Industrial Age 4.0 Curriculum -Technology for Organic Learning:** Lifelong organic learning, Alternative pedagogies and digital learning, Adaptability of online education to fast changing environment; Artificial Intelligence, Intelligent educational technologies, Educational uses of AI, Effects of AI on teaching, learning, administration and management, Opportunities and challenges of AI-enabled teaching-learning processes, AI for student assessment in higher education, AI in LMS, AI and Sustainable development
4. **Using Technology to merge regular, ODL and Online Modes of Education:** Hybrid teaching-learning practices in higher education, Mobility across modes of learning, Technologies for blended learning, Trends and effectiveness of blended learning; Using real world immersive learning experiences, Technologies for skilling and practical learning, Technologies for liberal arts education; Implementation of National Credit framework, Operationalization of creditization of experiential learning in Higher education with respect to convergence of modes.
5. **Social and Psychological Issues in the use of new technologies in Higher Education:** Inclusiveness of marginalized sections of society, Empowerment through lifelong education, Customization of learning, Handling emotional needs of learners, Ethical and legal issues in convergence; Digital transformation for inclusive and equitable educational needs.

The above stated subthemes indicate the understanding of the potential debates within the confines of the theme of the seminar. The presenters may explore other multifaceted topics/issues related to the broader theme.

### **Submission Guidelines**

The abstract and full paper should be submitted to [cdoeseminar2025@gmail.com](mailto:cdoeseminar2025@gmail.com)

**Abstract:** 250-300 words, Keywords: 4-5, Manuscript: 2500-5000 words

**Format of the paper:** MS Word, Font 12, 1.0-line spacing, New Times Roman, Author's Name, Designation, Institute, Phone number, email

**Evaluation:** The publishing process will be conducted through review system with plagiarism allowed up to 10 percent. Selected papers will be published by CDOE in the form of book with ISBN number.

### Important Dates

Activity	Last date
Submission of Abstract	January 30, 2025
Notification of acceptance	February 5, 2025
Submission of Full Paper	February 20, 2025

Registration Link: <https://forms.gle/CD57NoPmnBbNJg29>

### Registration Fee

Delegates	Fees
Faculty/Academicians/Industry experts	Rs. 1000
Research Scholars	Rs. 500
Students	Rs. 100
Foreign Participant (online)	USD 25

### Bank Details for Payment

Account Name	VC Collection Account
Bank Name	State Bank of India, Kurukshetra University Branch
Account Number	10139650221
IFSC Code	SBIN0001600
Bank Address	Kurukshetra University Campus, Kurukshetra, Haryana

The scholars desirous to participate shall fill the Google registration form and pay above registration fees. The Unique Transaction Reference Number (UTR) will be the only proof of registration fees and is compulsory to mention in the registration form.

## Seminar Organizing Committee

### Patron

Prof. Som Nath Sachdeva  
Vice Chancellor, Kurukshetra University, Kurukshetra

### Co-Patron

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Prof. Manjula Chaudhary, Director  
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Kurukshetra University, Kurukshetra

### Convenor

Dr. Kushwinder Kaur  
Assistant Prof. CDOE,  
Kurukshetra University

### Organising Secretary

Dr. Jyoti  
Assistant Prof. CDOE,  
Kurukshetra University

### **Seminar Coordinators (Collaborative Departments)**

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- Prof. Anita Dua, Principal, Institute of Teacher Training and Research, Kurukshetra University
- Prof. Jyoti Khajuria, Dept. of Education, Kurukshetra University

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- Prof. Dinesh Kumar, Dean Academic Affairs, Kurukshetra University
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  - Prof. Pradeep Kumar, Former Director, CDOE and Coordinator, Centre for Information Technology and Automation, Kurukshetra University
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  - Prof. Anurekha Sharma, Dept. of Electronics, Kurukshetra University

### **Organising team from CDOE**

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|------------------------|----------------------|
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| ▪ Dr. Jyotsna Gupta    | ▪ Dr. Manju Sharma   |
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### **Contact for Queries**

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